



Winter 2021 Reflection Checklist Units 1 – 3

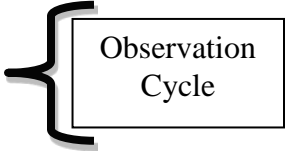
- Complete
- Incomplete

| | | | |
|------------|-----------|--------|-----------|
| Reader 1: | Reader 2: | Date: | |
| Candidate: | Subject: | Grade: | District: |
| Mentor: | Subject: | Grade: | District: |
| CSS1: | | CSS2: | |

Required Tools & Evidence

- Knowing Students
 - Attach 1 piece of evidence per CSS (total of 2)
- Initial Assessment Individual Learning Plan
 - If you are a Year 1, attach your Individual **Development** Plan from your University Program

- Pre-Observation Conversation (mentioning CSSs)
- Observation (aka Selective Scripting, mentioning CSSs)
- Post Observation Co-Analysis (POCA)



- Analyzing Student Learning
 - Attach 1 piece of student work per CSS (total of 2)
- Middle of Year Assessment Individual Learning Plan

Attach the following to this tool:

 - Your reflection, either as a word or google doc; or as a link to a Google slide deck; or a video (Test links after attaching to make sure they work outside your organization.)
 - This checklist with your information completed at the top. Do not fill in the Readers boxes.
 - Statement of Academic Integrity signed by:
 - You
 - Your mentor
 - Your evaluating administrator

Reflection Submission

- Thoroughly answers each question to explain how your practice has evolved and you have developed a reflective habit of mind to create an Optimal Learning Environment for all students, especially your Case Study Students
- Has been reviewed with ample time for feedback from your mentor and evaluating administrator.