



South Bay Consortium
 Teacher Induction Program
 &
New Teacher Center Partnership
 School Year 2022-2023



Mission of South Bay Consortium Teacher Induction Program: The goal is to prepare all program candidates to teach in any California public school, and effectively implement California’s adopted standards and curricular frameworks to ensure a high-quality education for all students, regardless of race; religion; ethnicity; nationality or ancestry; physical or mental disabilities; medical conditions; parental or marital status; age; sex; gender; gender identity or expression, and/or sexual orientation.

Mission of NTC: NTC works to disrupt the predictability of educational inequities for systemically underserved students by accelerating educator effectiveness.

Goal of our Partnership: New Teacher Center and South Bay Consortium Teacher Induction Program

- The SBC Teacher Induction program to focus Teacher Candidates on equitable teaching practices for their students in the South Bay of California as well as in any school in the state of California.

Additional Goals from Strategic Goal Plan

- Mentors and Teachers recognize and are aware that they have biases that affect their teaching.
- Recruiting and Training Mentors that are mission aligned
- District TOSA's to be a part of this program. They are already coaching but not in the same format as what is happening in this mentoring program. Empower them to be mentors, avenue to leadership
- District and School Leader Engagement

Partnership Contacts:

<i>New Teacher Center</i>	<i>South Bay Consortium</i>
<p>NTC Partnership</p> <p>Allana Friedman, Program Consultant afriedman@newteachercenter.org Cell: 310-402-8602</p>	<p>SBC Program Lead</p> <p>Samantha Leddel South Bay Consortium Induction Program Leader www.southbayinduction.net leddels@pvpusd.net</p>



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Consortium Statistics:

District	Total # of Students	Priority Population Statistics	Total # of Mentors	Year 1 Teacher Induction Candidates	Year 2 Teacher Induction Candidates
El Segundo Unified School District	3, 522	Free/Reduced Lunch= 10% MLL= 3.5%			
Hermosa Beach City School District (TK-8)	1, 258	Free/Reduced Lunch= 7.4% MLL= 2%			
Manhattan Beach Unified School District	6, 175	Free/Reduced Lunch= 4.2% MLL = 2?			
Palos Verdes Unified School District	10,751	Free/Reduced Lunch= 7.1% MLL=5.6%			
Redondo Beach Unified School District	10, 017	Free/Reduced Lunch=13.4% MLL= 4%			
Wiseburn Unified	4, 845	Free/Reduced Lunch= 36% MLL=6%			

Roles and Responsibilities

<i>New Teacher Center</i>	<i>South Bay Consortium</i>
<ul style="list-style-type: none"> Write Adaptive Forums to meet the needs of the SBC Teacher Inductions Program. (Induction Requirements and Equity centered in a meaningful way) Make Adjustments to Forums as feedback is received from Qualtrics and Program Lead 	<ul style="list-style-type: none"> Samantha to provide insight into what will land with the mentors while holding the integrating of the content and mission at the front.

COVID Restrictions for our Work:

- None

Scope of Mentoring Work:

- School Types:
- Subjects:
- Grade Levels:

Current Mentoring Supports/Tools Used in the District:

- Kiano Tools (all) Intentional Use

Current Appraisal Tool and Evaluation Timeline:



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- Tool:
- Timeline: Annual process

New Teacher Development Process:

-

Agreed Upon Services for the 2022-2023 School Year

<i>Services</i>	<i>Topics Covered</i>	<i>Notes for Planning and Implementation</i>
<p><u>Mentor Forum</u> <u>Dates:</u> 8am-11am 12pm-3pm</p> <p>September 8 October 6 November 3 Jan 12 February 2 March 2 April 20</p>		<p><u>Proposed Scope and Sequence of Forums</u></p>
<p>2 days of Consultation:</p>		<p>Bi-Weekly 1 hour meetings</p>

Checkpoints and Goals

<i>Date</i>	<i>Goal</i>				
<p>September Forum Reflection and</p>	<p>Qualtrics Feedback</p> <table border="1"> <thead> <tr> <th>Successes</th> <th>Areas of Growth</th> </tr> </thead> <tbody> <tr> <td> <p><u>Trends:</u> Mentor Language Culture: Reflection on Self Kiano Application Collaboration Discussion around Administrator/Mentor/Teacher Relationship Shorter Sessions</p> </td> <td> <p><u>Trends:</u> Overall Timeline of the Mentor/Teacher Experience (not checklist) Community of learners to gain insight from ex. Admin letter Providing Resources in Digital One Stop Shop: SL updated Kiano Dashboard Video on Mentor Language Monthly To Do's given at end of the session. More time with Kiano</p> </td> </tr> </tbody> </table>	Successes	Areas of Growth	<p><u>Trends:</u> Mentor Language Culture: Reflection on Self Kiano Application Collaboration Discussion around Administrator/Mentor/Teacher Relationship Shorter Sessions</p>	<p><u>Trends:</u> Overall Timeline of the Mentor/Teacher Experience (not checklist) Community of learners to gain insight from ex. Admin letter Providing Resources in Digital One Stop Shop: SL updated Kiano Dashboard Video on Mentor Language Monthly To Do's given at end of the session. More time with Kiano</p>
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Adjustments Made for October Forum	<ul style="list-style-type: none"> *more collaboration time *one stop shop on Kiano for Resources *monthly to-do shared at the end of session 				
October Forum Reflections and	<table border="1" style="width: 100%; height: 100%;"> <tr> <td style="width: 50%; height: 20px;"></td> <td style="width: 50%; height: 20px;"></td> </tr> <tr> <td style="width: 50%; height: 20px;"></td> <td style="width: 50%; height: 20px;"></td> </tr> </table>				
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